# Reflex Integration Testing Chart

| REFLEX | TESTING POSTION | PRESENTATION (IF PRESENT) | PRESENT | INTEGRATED |
|---|---|---|---|---|
| ATNR | Place the child in quadruped. Passively turn the child's head to the right and left as far as possible. | ATNR reflex is present if child's arm bends, that is on the opposite side of head turn | | |
| STNR | Place the child in quadruped. Passively flex and extend the child's head/neck. | STNR is present if the child's arms or hips bend, collapse, or move. | | |
| Spinal Galant | Place the child in quadruped. Gently stroke along side the spine with your finger tip on each side. | Spinal Galant is present if the child's back curves towards the side stroked. | | |
| Moro | Stand behind the child & pull them backwards. Stand in front of the child with one hand on their forehead and back, tilt their head up quickly. Ask the child cross their legs in standing & look up | Moro is present if the arms extend upward when pulled back or in neck extension. Positive if the child looses balance. | | |
| Palmar | Ask the child to hold one hand out with palm facing up. Stroke the child's hand from space between thumb and index finger to heel of the hand. | Palmar grasp is present if the child's fingers move or they cannot keep their hand still/open | | |
| TLR | Have the child lay on their stomach and lift their arms/legs off the floor (superman pose). Have the child stand with eye closed then look up and down (hold for 10 seconds at each position). | The child will bend legs when lifting off the floor, they may be unable to perform superman pose. The child will lose balance in standing. | | |

# Reflex Integration Testing Chart

## Additional reflexes (less commonly tested)

| REFLEX | TESTING POSTION | PRESENTATION (IF PRESENT) | PRESENT | INTEGRATED |
|---|---|---|---|---|
| Plantar | Stimulate/stroke the bottom of the foot under metatarsals | Toes will extend | | |
| Rooting | Stroke the side of the cheek and upper lip | Mouth opens, head may turn toward side stroked | | |
| Palmar Mandibular | Engage in fine motor tasks such as cutting or apply pressure to BIL palms | Mouth movements with fine motor tasks, drooling, and. or eye movements | | |